



Calder Chronicle

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THURSDAY, 8TH OCTOBER 2026

Friday, 9th October

Monday, 19th October

Thursday, 22nd October

Friday, 23rd October

Monday, 26th October

Tuesday, 27th October

WEDNESDAY, 28th OCTOBER

Thursday, 29th October

Friday, 30th October

MONDAY, 2nd NOVEMBER

Tuesday, 3rd November

Wednesday, 11th November

Friday, 13th November

MONDAY, 23RD NOVEMBER

2027 Class Placement requests in writing due to Matt

Muyan rescheduled Incursion – Middle & Senior Units

Scholastic Book Club Orders due at the Office or via LOOP online

Middle Unit Discovery Centre Excursion

Division Cricket – selected students only

Foundation & Junior Unit Swimming commences

Foundation & Junior Unit Swimming continues

BENDIGO CUP DAY PUBLIC HOLIDAY

Foundation & Junior Unit Swimming continues

Foundation & Junior Unit Swimming concludes

CURRICULUM DAY – PUPIL FREE DAY

Melbourne Cup Sports Day at Flora Hill Athletics Track - more info inside 😊

Year 5/6 Camp departs

Year 5/6 Camp returns

PUPIL FREE DAY – REPORT WRITING

School Organisation

Dear Parents, Carers and Greater Community,

Welcome back to the final term of the year. Term 4 is perhaps the busiest term of all and is also the longest, running for 11 weeks in total. There's a lot ahead in the coming weeks, so suggest it's a good idea to stay up to date by reading the newsletter each week and keeping up with COMPASS posts.

STAFFING

This week has seen Alice away for the week enjoying an extended break and Ebony D filling in to take all of Alice's classes. We will see Alice back next Tuesday. Amy has also been away this week, extending her break. Amy returns Monday and her normal MULTILIT sessions will resume.

SHELTER IN PLACE (SIP) UPGRADES

You may have seen the COMPASS post released a couple of days ago advising of our SIP upgrade. Our SIP building is the Library, Administration and Junior/Foundation classrooms and will have some minor disruptions in the coming weeks as the VICTORIAN SCHOOLS BUILDING AUTHORITY (VSBA) do some minor works to buildings making them more fire retardant and removing additional trees and shrubs that fall within 10m of the SIP – this was previously 5m but has now changed meaning additional works will need to occur. All works should be external only, however advising that there will be some movement and disruption in the grounds around these areas when works start in the coming weeks.

NO HAT, NO PLAY...SUNSMART

In Term 4 we are SunSmart as part of our policy. This means all children must wear a broad-brimmed hat during outdoor play breaks and sports sessions. Hats are available at the office for \$10. Our school hat is a plain black bucket hat... so if buying your own endeavour to ensure it is black and broad-brimmed. In addition to hats, children need to be in uniform with polo shirts that cover the upper arm, have a collar to protect the neck and shorts that are at or just above the knee. We encourage families to send children to school with sunscreen applied... and to pack a small tube in lunchboxes so children can reapply when eating at both breaks. On hot days when UV is high, we open the Library at both breaks to encourage indoor spaces to play and remind children to play in shaded areas like our playgrounds, sandpits and undercover ball games areas... whilst reminding those who are on the Tiger Turf to take regular breaks.

REGIONAL ATHLETICS

All the best to Poppy S, who represents Big Hill PS at Monday's Regional Athletics. What an accomplishment making it through to this level 😊. Anna S also qualified but is away and unable to participate.

SCHOOL NURSE VISITING

Deb, our Department of Education Nurse, has been working this week checking in on our Foundation students. This will continue in the coming days. If there is any follow-up required from families, Deb will be in touch.

BUS PARKING

The Calder Highway is a NO PARKING ZONE. It's dangerous to park on the highway verge and families are consistently reminded not to do so. It's frustrating to say that not only do some families still park on the highway... they also park in the bus stop area. This is a council bus stop that is used by the CHRISTIANS KANGAROO FLAT BUS each afternoon. Please do not park in this area... the Police / Highway Patrol will be doing regular checks and fining those that break the rules. Heads up! If you are wanting an alternative place to park close to the lower gate, why not park on Gee Road, which is only one house away from our lower gate entry? Parking in the top car park is going well – with families remembering to keep the long park bays free for our RAVENSWOOD BUS and the majority of people remembering that the parallel parks along the administration building are drop off / pick up only (5 minutes). Staff have been advised to remind families if they forget when parking in the 5-minute zone for longer than the allocated time.

THUNDERSTORM ASTHMA – BE PREPARED THIS POLLEN SEASON

Grass pollen season in Victoria usually runs from October to December. During this time, asthma and hay fever symptoms can get worse. There is also an increased risk of [thunderstorm asthma](#). Ten years ago, Melbourne experienced the [largest thunderstorm asthma event](#) in the world. Thunderstorm asthma can be sudden and serious. It can be life-threatening, especially if a person's asthma or hay fever is not well controlled. Our school will have measures to keep our school community safe.

All staff are trained in asthma first aid. We will monitor VicEmergency for thunderstorm asthma warnings. When needed, we will keep students indoors if the weather forecast shows a higher risk. Managing asthma and allergies matters. During this pollen season, there are some things you can do to protect yourself and your family:

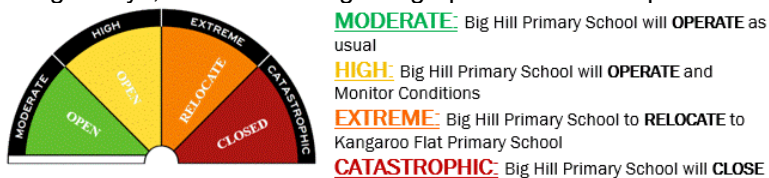
- If your child has ever had asthma, talk to your doctor about your Asthma Action Plan and to make sure symptoms are well controlled.
- If your child has hay fever, talk to your pharmacist or doctor about a hay fever plan and check if you need an asthma reliever puffer.
- If your child has cough or wheeze with hay fever, talk to your doctor to make sure they don't also have asthma.
- Take asthma medication as directed by your doctor, as the good control of symptoms can prevent thunderstorm asthma.
- Follow the [VicEmergency](#) website or app. Where possible, avoid being outside during thunderstorms – especially during the winds that come before the storm. Go inside and close your doors and windows. If you have your air conditioning on, turn it to 'recirculate'.
- Know [asthma first aid](#). If you are not sure if someone is having an asthma attack, you can still use a blue asthma reliever puffer.

For more information, speak to your doctor. You can also:

- speak with an asthma educator on [1800 ASTHMA \(1800 278 462\)](#). This is a free service from 9am to 5pm, Monday to Friday
- refer to [Better Health Channel](#). This includes information in different languages.

2026 FIRE DANGER PERIOD HAS COMMENCED – WHAT TO DO ON AN EXTREME FIRE DAY AT BIG HILL PS

As you know by now, our school is now assessed as a Category 2 school on the BUSHFIRE AT RISK REGISTER (BARR). Due to this we have developed a relocation plan for days when the fire danger rating in our local government area is **Extreme**. On Extreme Days we relocate to Kangaroo Flat Primary School. The safety of students and staff remains our priority, and the school will continue to be supported in its [bushfire preparedness](#). We also encourage families to develop and follow their own [bushfire survival plans](#). To help families distinguish what school looks like for Big Hill PS on different fire danger days, we will be using this graphic below to help communicate clearly:



On **EXTREME FIRE DAYS** this term, instead of dropping your children off at Big Hill PS, you would drop them off at Kangaroo Flat Primary School where they would be met at GATE 4 (Freeman Drive) by Big Hill PS Staff who will then run classes in their gymnasium. We would also have separate play times to Kangaroo Flat PS students - in essence we run a Big Hill PS day with students and staff onsite at Kangaroo Flat PS, but have separate work areas and play times, including different drop off and pick up times.

We are not allowed to have anyone, including staff, onsite at Big Hill PS on an Extreme Day. It is important to note two additional considerations for families...1.) OUT OF SCHOOL HOURS CARE/THEIR CARE will be cancelled. There will be no option on an EXTREME FIRE DAY for OSHC as a result. Families would need to drop off at Kangaroo Flat PS after 8:50am and pick up at 3:15pm. 2.) Both buses – the Kangaroo Flat Christians Bus and our Ravenswood bus will not run. For those who use the buses, you would need to also drop off and pick up during the above times too. These factors may or may not change your ability to get to Kangaroo Flat PS...so your family then has the decision to make – send to Kangaroo Flat PS between 8:50am and 3:15pm OR make other arrangements for them to stay home or spend the day with a family member. Never leave your child home alone on an EXTREME or CATASTROPHIC FIRE DANGER DAY.

When an Extreme Day is called in Term 4, we must close and relocate. We won't know when this is occurring until 4:00pm the day before an Extreme Day, so please commence checking COMPASS each afternoon this term to be prepared. Once announced, we will send out a COMPASS EVENT for you to indicate if your child will attend or not. Families need to register if their child/ren are attending or not, enabling us to plan. Teachers will have work set to complete at Kangaroo Flat PS, though it will be done without devices etc. Other considerations like medications etc. will be taken care of – we will take what we need to Kangaroo Flat PS for the day. Obviously if an EXTREME DAY is called on a canteen day, this also would not run and orders would have to be transferred to the next scheduled canteen day...families would need to send a packed lunch for the days onsite at Kangaroo Flat PS therefore.

CLASS PLACEMENT FOR 2027 – PARENT / CARER REQUESTS CLOSE TOMORROW!

Just a reminder, if your request is not in writing to me, it won't be considered – so please email Matthew.Pearce@education.vic.gov.au by **CLOSE OF BUSINESS, TOMORROW, FRIDAY, 9TH OCTOBER**. Making sure your request is received and considered and for that to occur...please ensure you email me directly. Thanks for your support!

HARCOURT VALLEY PRIMARY SCHOOL VISIT

Next week we will have some of the teachers from Harcourt Valley PS visiting BHPS on Tuesday to have a look at how we teach maths. This will be a great opportunity to showcase to others how we deliver our mathematics program across the school 😊.

INSPIRE AND LONG SERVICE LEAVE

Next Wednesday I will be once again involved in the delivery of the INSPIRE LEADERSHIP PROGRAM at the VICTORIAN TEACHING AND LEARNING ACADEMY. This full day will see me facilitating training for up-and-coming leaders from around our Region. Thursday and Friday I'm on Long Service Leave and will attend to any issues when I return the following Monday. In the meantime, Ainsley or Dean will be available to support or call the Office to be directed to the appropriate person.

ZOOOPER DOOPER FUNDRAISING

Next week, straight after school, we will start selling Zooper Doopers from the Breakfast Club area (ie: Library balcony and seated turf area near my office), commencing at 3:15pm and finishing by 3:30pm. Children can purchase a Zooper Dooper for \$2. Please note we will only sell 1 Zooper Dooper per student, as we have had students in the past try to buy 10 at a time. Considering they are sugary; we will limit it to one per person which also helps the hip-pocket! Money raised will go to purchasing resources for our students like sports equipment, art supplies, library books etc. Please let your child know we will try to do this most nights, particularly when it is hot, however there may not be nights where they are sold due to sudden changes in staffing or competing demands.

SHIRE HOLIDAY AND TWO PUPIL FREE DAYS THIS TERM

To help families prepare don't forget that the BENDIGO CUP SHIRE HOLIDAY is fast approaching – Wednesday, 28th October. This is a shared holiday so there is no school / work for students and staff on that day. Due to this there is also no OSHC. Two curriculum days also fall this term on Monday, 2nd November and Monday, 23rd November. These are pupil free days and therefore no school, however OSHC will be available to book into for those that need it on these two dates.

BIG HILL PS MELBOURNE CUP FAMILY FUN DAY – CHANGES FROM PREVIOUS YEARS

This year we have taken on feedback about our Melbourne Cup Picnic Races Day and made further changes. We have changed the day significantly, removing the hats, fashions, and art show... and moving the day offsite where there is ample shade and more sophisticated sports facilities at the FLORA HILL ATHLETICS TRACK. As part of the change, we introduced the EASTER BONNET PARADE at the end of Term 1 to ensure our hat tradition was kept, covered fashion / dress ups with our BOOK CHARACTER DRESS UP DAY during Term 3 and numerous themed OUT OF UNIFORMS and we have a scheduled ART SHOW running this term each night afterschool so families can come along and see our amazing student art in person.

So how does the athletics day look? We will bus students from the school to the track... split up children into age groups for boys and girls, involve these age groups in a full morning of rotations where they move from activity to activity and finish with the traditional long-distance races. During the rotations we will have students doing a mix of athletics / activities and traditional picnic races like egg and spoon, sack race etc. This change came from feedback that students sat for long periods waiting for their turn and became restless... so with this change, all children will be kept busy for the morning doing multiple activities. The focus of these activities / events will be on participation and fun – therefore there will be no ribbons or awards presented for winners.

A lunch break will occur, and the P&F will run a BBQ (more information to follow). A coffee van has also been organised to attend on the day so families can enjoy buying a hot drink. In the afternoon we will run through long distance races and present the traditional medals for the winners – this is our competitive part of the day and only those wanting to compete will participate. We encourage all to have a go, but understand running is not for everyone!

Buses will return students to school at 2:40pm ensuring bus connections, OSHC programs and normal pick-ups. Families are encouraged to come along, enjoy the day, and buy lunch or bring a picnic. As the Curriculum Day is the day before, some families may be away for Melbourne Cup also... having an extended Long Weekend. This is okay of course, just ensure you let the school know why you are away. More information to come... but for now, I just wanted to give you a glimpse of what the day will look like 😊.

AFTERSCHOOL SUPERVISION

Families are reminded when running late at the end of the day, ring the school and we will supervise students at the top rotunda under the guidance of the yard duty teacher until 3:30pm. If your child wants to play afterschool – this is ok... but only if you are out of the car and supervising them directly. The playground is not to be used as a pickup point when parents are running late. Children are dismissed at 3:15pm and should then be in the care of their parents. If they aren't, they must be directed to the Office where staff will call families. Thanks for your support.

FREE HAMPERS OR INDIVIDUAL ITEMS

On the foyer table we have all the items pictured available for FREE to any family who would like them 😊. Stock is renewed every Thursday, so please come and help yourself – we all can use some help sometimes and we get the items for free, so please come and have a look! If you can't make it in, please let us know and we can send home items with your child if you prefer.



This week we have more vegemite, honey, oats, muesli and tinned fruit, along with all the regular cereal 😊

MCKERN FRESH FRUIT

We would like to thank the McKern Steel Foundation and sponsors for supplying the fruit, the students love receiving this delivery each week.



Here are Karsyn and Raven with their mandarin & banana 😊

BIRTHDAYS

Happy birthday to Evander & Allyera.

With one week almost down, we look ahead with 10 weeks of learning jam-packed with events, learning and celebrations. Pacing will be important... we can only control what we can control... so for parents – if you notice your child is getting tired... enforce early nights, quiet weeks, limit those after-hours activities to prioritise schooling and the end of the year. We look forward to working with you all through the next 10 weeks as we lead up to the conclusion of another great year at Big Hill PS.

Until next week...

Matt Pearce, Principal

FOUNDATION NEWS

STUDENTS OF THE WEEK

For a great start to term:

FC Willy T
FN Jaxton W

Catherine, Nicole & Nick

JUNIOR UNIT NEWS

STUDENTS OF THE WEEK

For having a positive attitude every day and for giving everything a go:

JAR Harry BR
JJ Connie M

Ainsley, Roberta & Lauren

MIDDLE UNIT NEWS

STUDENTS OF THE WEEK

For a great start to Term 4:

MED Bailey F
MP Harvey B
MWA Harper W

Emma, Dean, Pauline, Wendy & Amanda

SENIOR UNIT NEWS

STUDENTS OF THE WEEK

For showing Mindfulness by staying focused, calm and ready to learn:

SB Brady M
SJ Celeste N
SK Hunter G

Brett, Jayden & Kate

THE RESILIENCE PROJECT

Staff have chosen the following students to receive this week's GEM award for:

Gratitude

Foundation	Abel W
Junior Unit	Charlotte S
Middle Unit	Peyton B
Senior Unit	Alexis W

BIG REWARD WINNERS

Congratulations to the following student who has received 15 Big Rewards, well done 😊:

🌈 Sophie H

STUDENT SPORTING NEWS



Congratulations to Lily and her team for winning the STATE CHAMPIONSHIP in Calisthenics



SCHOOL SPORTING NEWS

Auskick is coming to Big Hill PS in Term 4! This fun, after-school program is a great way for students to build footy skills, stay active, and connect with friends—all right here at school and organised by AFL Victoria staff. It starts Friday, 16th October for 4 weeks. See below flyer to register.

ALL GIRLS GROUPS AVAILABLE

AFL PLAY

nab AFL Auskick

GOOD CLEAN FUN

PLAY.AFL/AUSKICK

BIG HILL PS AUSKICK CENTRE

School Oval

STARTING OCTOBER 16TH

FRIDAYS 3:30PM - 4:30PM

\$55 | FOOTY TO KEEP!

SCHOLASTIC NEWS

Issue 7 has been handed out today. There's lots of goodies in this one, with some Christmas books and a couple of advent calendars.

Please have orders to the Office or completed online via LOOP by Monday, 19th October.

Thanks 😊

SOCIAL MEDIA & CYBER SAFETY

Navigating the Digital World: Your GPS for the Online Adventure

It's Just a Photo... So Why Does AI Want It?

Before you upload that selfie, family snap or photo of your child, do you actually know what you're handing over?

We've all done it. Taken a photo, found an AI tool and thought:

- o *Go on then. Turn me into a superhero.*
- o *Show me what I'll look like at 80.*
- o *Make the kids into cartoon characters.*
- o *Give the dog a business suit.*

And before you know it, we're happily handing over enough family photos to recreate Christmas lunch.

AI image tools can be brilliant fun. They can transform ordinary photos into cartoons, paintings, action figures and all sorts of weird and wonderful creations.

But there's one little question we probably don't ask often enough: What actually happens to our photo after we hit upload? Because uploading a photo to an AI tool isn't quite the same as mucking around with it on your own phone. You've just handed that image to someone else's service.

And that deserves a bit of thought.

Uploading isn't necessarily the same as posting. This is an important distinction. If you upload a photo of your child to an AI tool and ask it to turn them into a cartoon character, you haven't necessarily posted that photograph publicly for everyone to see.

But you have uploaded it to somebody else's system. What happens from there depends on the particular AI service. Some services may retain uploaded content. Some may use content to improve their systems, depending on their terms and your settings. Others have stronger privacy protections or allow you to opt out.

So rather than assuming every AI company is secretly chucking your family photos into some enormous digital bucket, the better question is:

Do I know what this particular AI service does with the photo I'm giving it?

If the answer is *"Not a clue, but it made Aidan look hilarious as a Viking and Patrick as an Irish warrior of old..."* perhaps it's worth having a quick squiz at the privacy settings first.

Australia's privacy regulator, the OAIC or Office of the Australian Information Commissioner, recommends caution when putting personal information into publicly available generative AI tools because once information has been provided to some AI systems, controlling what happens to it afterwards can be difficult.

A photo contains more than a smiling face. When we look at a photo, we tend to see the person. Technology can see considerably more. Depending on the photograph and the information attached to it, an image can potentially reveal a child's face, school uniform, sporting club, name badge, house, street, surroundings or clues about places they regularly visit.

Sometimes there may also be information attached to the digital file itself, such as when or where the photograph was taken.

Suddenly that innocent snap contains quite a bit more information than: "Here's Bruce with an ice cream."

This is why eSafety encourages families to think carefully about identifying information, locations, routines and other details visible when sharing children's images online. Before uploading, have a proper look at the whole photo. Not just the cute kid standing in the middle.

Here's the really uncomfortable bit

A photo doesn't have to be inappropriate for someone to use it inappropriately. That sentence is worth reading again.

A photo doesn't have to be inappropriate for someone to use it inappropriately.

AI tools can now manipulate ordinary photographs in ways that simply weren't possible for the average person a few years or even a few months ago. An innocent selfie can be altered. A school photo can be altered. A sporting photo can be altered. Even an ordinary photograph of a fully clothed human can potentially be manipulated to create a fake image.

eSafety has warned Australian schools and families about emerging risks involving AI generated and altered images, including sexualised deepfakes created from otherwise innocent photographs.

Australia's eSafety Commissioner has also taken action against so called "nudify" services that use AI to generate fake explicit images from photographs of real people.

That's not something we need to use to frighten kids. But it absolutely is something adults need to understand.

And then there are the irresistible AI trends

This is where things get tricky because some of these tools are genuinely good fun. Turn yourself into an action figure. See yourself with a 1980s mullet. Make your family into cartoon characters. Put yourself on the moon. Turn Dad into a medieval warrior. Make Mum look like she's starring in *Mad Max*. Stick the family in front of the Sydney Opera House while riding kangaroos. You know, perfectly normal Wednesday night activities. The problem isn't necessarily using AI to have some fun. The issue is mindlessly uploading personal photos without knowing where they're going. That's the habit we need to change.

The Five Second Upload Check

Before you or your child hands a photo over to an AI service, take five seconds.

WHO? Who is actually in the photo? If your child's mate is standing beside them, do you have permission to upload their face too?

WHAT? What else can you see? School logo? Name badge? House number? Certificate? Sporting club? Car registration? Street sign? Have a good squiz around the background.

WHERE? Where am I uploading this? Is it a reputable AI service or some random website promising to show me what I'll look like when I'm 93?

WHY? Do I actually need to use this particular photo? Could I use another image that reveals less personal information?

THEN WHAT? What does the service say it does with uploaded images? Does it keep them? Can they be used to improve the service? Can I delete them? Are there privacy controls I can change?

And when we're talking about photos of children, there's a wonderfully uncomplicated rule: If in doubt, don't upload it.

There's another conversation we need to have with our kids. This isn't just about protecting our own photographs. Kids also need to understand that having access to someone else's photo doesn't give them permission to feed it into an AI tool. Your mate's school photo isn't yours to experiment with. A teacher's photograph isn't yours to alter because you think it would be hilarious. A screenshot from someone's social media account isn't automatically fair game. And *"But it was already online"* isn't permission either. The technology might be new. Respect and consent aren't.

eSafety recommends teaching young people to seek consent before sharing photos or videos of other people and to respect someone's decision if they don't want an image shared. That lesson now needs to extend to AI.

The Bottom Line

AI image tools aren't something we need to panic about. They can be creative. They can be useful. And, let's face it, seeing Dad transformed into a Viking riding a kangaroo through the Bunnings sausage sizzle probably has some entertainment value. But fun shouldn't mean switching our brains off at the upload button. Before handing over a photo, stop for five seconds. Look at what's actually in it. Think about whose face you're uploading. Know which service you're giving it to. And particularly when children are involved, ask yourself whether that funny AI transformation is worth handing over the original photograph. For years we've taught our kids: Think before you post. Now we need to add another one: Think before you upload. Because once something leaves your device and heads off into the digital world, getting it back may not be as simple as hitting Delete.



*Safe travels on the internet highway,
where your data's the passenger,
and you're the navigator!*

Kate Dole

COMMUNITY NEWS



Try Tinies

in November

A FUN 4 WEEK INTRODUCTION PROGRAM
FOR AGES 3 - 6

WHEN
Wednesdays from
November 11 - December 2

TIME
4:15 - 5:00pm

LOCATION
Strathdale Community Centre

AGES
3 - 6 years

COST
\$10 per week
+ \$40 registration

Children will learn the basics of calisthenics through fun, age-appropriate activities that build confidence, coordination, flexibility and teamwork.

IF YOUR CHILD JOINS BENDIGO CALISTHENICS IN 2027,
YOU WILL RECEIVE A \$20 CREDIT TOWARDS YOUR FEES!

ENQUIRIES admin@bendigocalisthenics.com



CLASS PLACEMENT POLICY FOR 2027

Purpose

To create the best possible learning environment, which is equitable, to all students and their families.

Guidelines

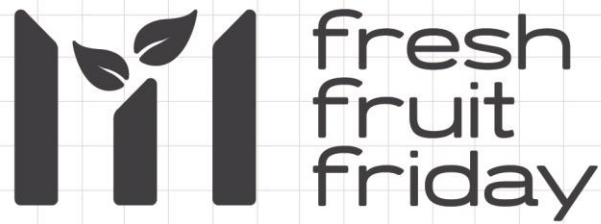
- 1. That the underlying principles are educational and in the best interests of all children,*
- 2. That involvement in the process is within the framework of specified criteria,*
- 3. That the final responsibility for class placement and / or pupil movement remains primarily with the Principal / delegate.*

Implementation

1. The specified criteria for movement of a child from one class to another are as follows:
 - Special needs of children (ie: emotional, psychological, behavioural, disabilities),
 - Equitable distribution of children (ie: learning, gender, behaviour considerations),
 - Within Unit requests (ie: for children to be placed or not placed within a class for family groupings),
 - Flexibility in grouping will be encouraged in movement between Units or Year levels,
 - Children should have at least one friend accompany him or her to the next class,
 - Parents of a Preschool child are provided with the opportunity to indicate a friend with whom they would like their child placed as part of the enrolment process.
2. People who may be involved in the class selection process are as follows:
 - The child's class teacher,
 - The school's transition teachers,
 - Parent(s) of a special needs child,
 - Parent(s) who have views regarding family grouping,
 - Other staff involved in the child's education, such as specialists who have specific special needs information,
 - Preschool staff,
 - Foundation, Junior Unit, Middle Unit and Senior Unit staff,
 - The Principal.
3. Parents are to write to the Principal stating any educational considerations by **Friday, 9th October**.
 - Records of decisions which have been made regarding placement of children for various reasons, especially behaviour, will be kept,
 - The Principal / delegate will be responsible for keeping this information,
 - All requests will receive either a verbal or written reply, so parents understand staff reasons for student placement.
4. If there has been an ongoing concern during the year and there has been contact between the parent, teacher and Principal, a child could be moved to another class in the following year. This action should take place only after discussions with the Principal / delegate and the involved parties.
5. In the event of new students altering the class structure or dynamics, some children may need to be moved to another class early in the school year.

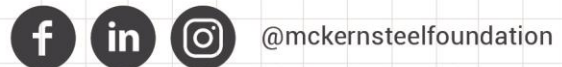
Student enrolment numbers will be a major factor in determining class structures.

THANK YOU TO MCKERN STEEL FOUNDATION AND SPONSORS



Running for over a decade, the program now delivers 1,500kg of free fruit to Bendigo school children every week.

 mckern steelTM foundation



Made possible thanks to McKern Foundation and our supporting partners:



Want to support the program? Contact us to sponsor and provide more fruit to your school.

WE ARE SO GRATEFUL TO BE A PART OF THIS WONDERFUL PROGRAM 🍏